

7th Grade Curriculum Map
SPANISH

Time Frame	Essential Question	Big Ideas and Concepts	Content	Skills, Strategies and Vocabulary (Listening, Reading, Speaking, Writing Skills)
Quarter 1 Sept.-Nov. Review Chapters 1-3 Chapters 4-6	What is the make up of my family? What are my favorite sports and why? How do I view my home, school, and community? How is dining out different/similar in Spanish-speaking countries?	Foods & Restaurant Family Home & Community Sports	ar/er/ir verbs in the Present ir / ir a dar estar al/del tener tener que Possessive Adjectives	Food Family House
Quarter 2 Nov.-Jan. Chapters 7-8	How do my choices affect my health and welfare?	Sports Health & Welfare	ser vs. estar Stem-changing verbs ie/ue Direct Object Pronouns	Sports Health

<p>Quarter 3 Jan.-April Chapters 9-11</p>	<p>How familiar am I with different modes of transportation?</p>	<p>Travel/Transportation Leisure Communication</p>	<p>Preterite -ar, ser, ir verbs Preterite -er/ir verbs yo-go verbs Present Progressive saber vs. conocer D.O. Pronouns (cont.)</p>	<p>Airport Cultural Events Summer/Winter Activities</p>
<p>Quarter 4 April-June Chapters 12-13 Review</p>	<p>How do I plan my leisure time, especially in the summer? How does my daily routine affect my health and welfare?</p>	<p>Health & Welfare (continued) Daily Routine Travel/Transportation</p>	<p>Reflexive Pronouns Reflexive Verbs Irregular Preterite decir Present/Preterite</p>	<p>Routines Camping Train Travel Final Exam</p>